



Sheiling School Thornbury

CAMPHILL COMMUNITIES THORNBURY

JOB DESCRIPTION

1. JOB TITLE: Eurythmy Teacher & Therapist

2. RESPONSIBLE TO: Head Teacher

3. ROLE SUMMARY:

As a eurythmy teacher the overall aim is to guide the pupils in the Art of Eurythmy and leading them through a process of social interaction and spatial awareness.

THE ROLE OF A EURYTHMY TEACHER INCLUDES:

- To support and lead groups (various classes) of children and young adults to experience speech, sound (music) through movement
- To support and develop their spatial orientation, awareness of time and rhythm through speech and music
- To progressively harmonise and develop a spirit of cohesion/cooperation between the members of each class (social interaction and inclusion)
- To offer pupils an opportunity to take part in an artistic activity

THE ROLE AS A EURYTHMY THERAPIST INCLUDES

- One to one therapeutic work with a child or young adult with complex needs

SAFEGUARDING

- To implement and promote the Sheiling School's Child Protection and Adult Protection Policies and Procedures.
- To provide information, advice, support and raise awareness of the protection of children and adults.
- To keep abreast of developments and understand the latest information on data protection, confidentiality and other legal issues that impact on the protection of children and adults.
- To encourage good practice and support of procedures to protect children and adults.

4. SUMMARY OF DUTIES AND RESPONSIBILITIES:

THE POST-HOLDER WILL BE RESPONSIBLE FOR

- working creatively with various groups of pupils in an educational setting;
- working with pupils in a therapeutic setting, either 1-1 or with support
- taking referrals from other professionals such as Heads of Departments, Medical Adviser, Doctors
- attending meetings and internal reviews to share ideas, expertise and good practice;
- assessing the needs of the pupils by listening and providing guidance;
- working in a group or one-to-one setting, often as part of a multidisciplinary team of professionals;
- constructively challenging the behaviour and attitude of the pupil;
- keeping up to date with administration: writing reports and case notes; and drafting letters to other professionals;
- planning, designing and facilitating a schedule of activities for individuals and groups;
- maintaining eurythmy therapy space and materials;
- receiving support and discussing ideas in individual supervision;
- participate in the Staff Appraisal process;
- keeping up to date with continuing professional development (CPD) by attending seminars, lectures, and workshops;
- participate in the School's training programme.
- Performing with appropriate professional care any other tasks, duties and responsibilities within reason that further the aims and objectives of the Sheiling School.

5. The company reserves the right to vary or amend the duties and responsibilities of the post and the post-holder at any time according to the needs of its Charitable business.



PERSON SPECIFICATION

EURYTHMY TEACHER/THERAPIST

ESSENTIAL CRITERIA

- Experience
- Working with children in an educational setting
- Qualifications & Training

A precondition for the post holder is the training as a eurythmy therapist and successful award (Diploma or Bachelor's Degree) in the four-year basic training in eurythmy. The post holder should have then undergone a further 18 month eurythmy therapy training which leads to the award of a Eurythmy Therapy diploma issued by the Medical Section of the School of Spiritual Science: Dornach, Switzerland. This qualifies the holder to practice Eurythmy Therapy and in the UK and Ireland to apply for registration with the Council for Anthroposophic Health and Social Care (CAHSC), the voluntary register for all anthroposophically orientated therapies. In addition to their individual qualification, all CAHSC registered members agree to abide by recognised practice standards, undertake continuing professional development and carry professional insurance.

SKILLS, KNOWLEDGE & ABILITIES

- Proven track-record or demonstrated potential of good teaching skills qualities
- Good grasp of the ethos of a Steiner school
- Team Worker
- Ability to relate well to parents & carers
- Open to exploring innovative approaches from across the educational realm
- Able to cope with challenge
- A calm, authoritative manner
- A caring & supportive approach to children & their families
- Positive attitude to a forward-looking Steiner ethos
- Flexible and willing to learn & develop

PERSONAL CIRCUMSTANCES

- Willing to take up the appointment at the time specified
- Suitability to work with children
- The right to work in the UK

DESIRABLE CRITERIA

- Experience
- Educational Eurythmy teaching experience.
- Qualifications & Training
- Additional subjects
- Skills, Knowledge & Abilities
- Able & willing to work with wider school community

PERSONAL ATTRIBUTES

- Keen to collaborate with colleagues in the development of the school
- Willingness to trial new approaches and techniques
- Open-minded
- Can take initiative

PERSONAL CIRCUMSTANCES

- Able & willing to participate in additional whole school activities