

Week 4 lesson schedule: Geographical identity, Survival of the Fittest, Social Darwinism and Mein Kampf.

Geographical identity	<p>This is a review session to remind ourselves where we left off. In this session we discussed how human bodies adapt to extreme heat and cold; and how this can affect physical features. We also discussed how skin colour is directly related to Geographical origin and began to challenge some ideas around race.</p>
	<p>To read: https://www.britannica.com/science/climatic-adaptation</p> <p>To watch: https://courses.lumenlearning.com/culturalanthropology/chapter/human-adaptations/</p> <p>Task: Attached worksheet “Human adaption”: Cameron Copy and paste the answers into the correct boxes.</p> <p>Dylan as you have already completed the worksheet in class, if you like, you can try to beat your previous amount of right answers (5). There is also an extension task to complete: “Future adoptions”</p>
Tutor feedback	<p>Email sheet to Nicki nicola.ryszka@sheilingschool.org.uk</p>
<p>Useful websites and links:</p> <p>http://www.pbs.org/race/001_WhatIsRace/001_00-home.htm</p> <p>https://courses.lumenlearning.com/culturalanthropology/chapter/human-adaptations/</p>	

Survival of the fittest – part 1	<p>In late 1859, Charles Darwin’s book “The Origin of Species” is published. According to Darwin’s theory of evolution, only the plants and animals best adapted to their environment will survive to reproduce and transfer their genes to the next generation. To try to convey scientific ideas to the wider public, Darwin borrowed the concept and phrase “Survival of the fittest” from popular sociologist Herbert Spencer.</p>
	<p>To read: PDF: Survival of the fittest</p> <p>Task: Answer two questions at end of PDF in an email to Nicki. # Respond to feedback/ additional questions.</p>
Tutor feedback	<p>Q and A Via email to Nicki nicola.ryszka@sheilingschool.org.uk</p>
<p>Useful websites and links:</p> <p>https://www.newscientist.com/article/dn13671-evolution-myths-survival-of-the-fittest-justifies-everyone-for-themselves/</p>	

Week 4 lesson schedule: Geographical identity, Survival of the Fittest, Social Darwinism and Mein Kampf.

Survival of the fittest – part 2	<p>In the last lesson we began to explore how Darwin’s theory of evolution became entangled in some popular social theories at the time.</p> <p>One of the beliefs held by some people at the time was that a person’s genetic “fitness” could be measured by their ability to accumulate wealth.</p> <p>We have discussed wealth inequality and privilege.</p> <p>In this lesson we will discuss how these theories impacted on society – particularly their influence on 1930’s America and Adolf Hitler.</p>
	<p>To read: PDF: Survival of the fittest 2</p> <p>Task1: Answer the attached question in email Task 2: Attached worksheet “survival of the fittest”: Put the answers into the correct boxes.</p> <p>Email photograph of completed worksheet to Nicki</p>
Tutor feedback:	<p>Via Email nicola.ryszka@sheilingschool.org.uk</p>
<p>Useful websites and links:</p> <p>https://www.history.com/topics/germany/eugenics</p>	